

Assessment Rubric		
Concerns Areas needing improvement	Criteria Expected Standards	Advanced Areas exceeding standards
The Basics		
	<input type="checkbox"/> Clearly stated purpose and audience	
	<input type="checkbox"/> Navigation is simple and links are up to date	
	<input type="checkbox"/> Visual style does not distract from purpose and content	
	<input type="checkbox"/> No issues with language use, spelling, grammar, etc.	
The Content		
	<input type="checkbox"/> Content is presented in a logical way (i.e. organized according to a framework, presented chronologically, etc)	
	<input type="checkbox"/> Specific claims are supported by evidence (ie. artifacts)	
	<input type="checkbox"/> Shows evidence of grounding in theory (ie. references to relevant literature)	
	<input type="checkbox"/> Shows evidence of learning affecting current/future teaching practice	
	<input type="checkbox"/> Reflections show evidence of stepping back and reconsidering knowledge in light of learned material	
The Artifacts		
	<input type="checkbox"/> Artifacts are related to purpose of ePortfolio	
	<input type="checkbox"/> Artifacts provide effective support for the claims made within the ePortfolio	
	<input type="checkbox"/> Artifacts demonstrate a wide variety of skills and knowledge	
	<input type="checkbox"/> Artifacts are of good quality	

This rubric is based on the [Single Point Rubric](#) by Jennifer Gonzalez.
I would like to thank fellow student: Jessica Holder for pointing me to [the section of the forum](#) where is was brought up by Faryal Akbar.